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### Highlight of the Issue

#### *Anniversaries Abound in the SABIS® School Network*

Four schools in the SABIS® School Network will celebrate landmark years of their existence in the 2004-2005 academic year. Whether marking twenty years of operation, as *the International School of Minnesota (ISM)* or ten years of operation, as *ISF Internationale Schule Frankfurt-Rhein-Main, the International School of Choueifat-Cairo, or the SABIS® International Charter School – Springfield, MA*, the schools are poised to celebrate with an array of events which will commemorate their past, honor their present, and anticipate their future.

#### *ISM: Twenty Years of Educating World Class Citizens*



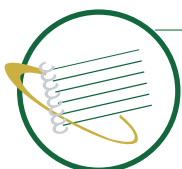
In the fall of 1985, *the International School of Minnesota in Eden Prairie, MN* opened its doors to twenty-eight eager students in pre-school through Grade 6. Coincidentally, precisely 100 years prior in Lebanon, the “Mother School” of the SABIS® School Network had welcomed that exact number of students in its inaugural year. According to the *ISM* founders, this was a good omen.

Located in Minnesota, in the heart of America, *ISM* has grown from its humble beginnings to an established institution with a global connection as a member of the SABIS® School Network which now has twenty-seven sister schools around the world. *ISM*, currently home to nearly 550 young world-class citizens, is alive and well at the onset of its twentieth year.

*ISM's* 20<sup>th</sup> anniversary celebration had its kick-off with the Founders’ Day Picnic on Sunday, August 8<sup>th</sup>, 2004. Well over 200 enthusiasts were lucky to enjoy a sneak preview of this year’s festivities. Families basked in glorious sunshine at Bryant Lake Park, which borders *ISM's* fifty-five acre site. The day included a 5K fun run/walk, dozens of ears of fresh Minnesota sweet corn, face painting for the

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<http://www.sabis.net>, <http://www.sabiscareers.com>, <http://www.iscalumni.com>

**Disclaimer:** As SABIS® is a global organization operating in several countries, English usage in the SABIS® newsletter may vary depending on the style used (U.S./ U.K.) in the region represented.



younger set, hair styling for the daring, canoe and pontoon boat rides, tie dying of commemorative t-shirts, a tug-of-war, beach volleyball, a limbo contest, and plenty of old-fashioned fun. A terrific community of people associated with *ISM*, past and present, shared in the celebration.

The ever-popular International Festival on Saturday, November 6<sup>th</sup>, 2004 is next on *ISM*'s calendar of activities. The school's staff will partner with the Parent Connection to celebrate the true multicultural nature of the population with ethnic entertainment, foods, crafts, sports, and games. Theme baskets overflowing with goodies from around the globe are guaranteed to inspire great interest and to bring in top dollar in the silent auction. *ISM* families as well as the greater community will be invited to participate in this long-standing tradition.

2005 will bring additional anniversary festivities. As the pages on the new year are turned, *ISM* will look forward to January 20<sup>th</sup> and the ever-famous Faculty Follies, to February 26<sup>th</sup> for the annual Parent Connection Social, and to April 16<sup>th</sup> for an anniversary gala. *ISM*'s 20<sup>th</sup> year will culminate in mid-June with a graduation/reunion weekend, an event which will celebrate accomplishments of the past and the promise of the future.

For more information, please visit [www.ism-sabis.net](http://www.ism-sabis.net).

### *ISF Internationale Schule Frankfurt-Rhein-Main Celebrates Ten Years of Success*

*ISF Internationale Schule Frankfurt-Rhein-Main* was founded in 1995 as the first-of-its-kind public-private partnership in schools within Germany. With partners including the city of Frankfurt, Germany, the state of Hesse, as well as the Frankfurt Chamber of Commerce and several prominent companies, *ISF Internationale Schule Frankfurt-Rhein-Main* opened its doors as a member of the SABIS® School Network in September of 1995 with sixty-five students enrolled in kindergarten through the eighth grade.



Temporarily housed in a former US military facility in central Frankfurt, *ISF*'s enrollment boomed as word spread about the top-quality education available to students of all nationalities. In October of 1998, with an enrollment of 370 students, *ISF* moved into its permanent facilities in Frankfurt-Sindlingen, a suburb located between the investment metropolis and the state capitol of Wiesbaden. The buildings and grounds, consisting of a theater, an indoor, semi-Olympic sized swimming pool, tennis courts, as well as music, art, and academic facilities, has become the home of ca. 900 students from more than forty-five different countries in kindergarten through the twelfth grade.

In its 10-year history, *ISF* students and families have benefited from the many advantages that the school provides. *ISF* offers its students a safe and disciplined environment in which to achieve their utmost academic potential. The SABIS® Student Life Organization™ at *ISF*, along with the state-of-the-art campus facilities, provides students with countless possibilities for self-development. These advantages translate into success. Since its first graduating class in the 1999-2000 academic year, *ISF* has graduated a total of fifty-four students, 96% of which have gone on to study at renowned universities around the world.

Celebrating its 10<sup>th</sup> year of providing a unique educational opportunity to both local and international students, the year will feature an array of events. These events will include **a campus naming ceremony, the annual International Day, and ISF Sommerfest** featuring exhibits to highlight

*ISF's* history. A reunion for all former students, alumni, families, and teachers will cap off the year's events in early July 2005.

*The International School of Choueifat – Cairo* and *the SABIS® International Charter School – Springfield, MA* have also planned commemorative events throughout the 2004-2005 academic year. Look for more news about the festivities planned at these two SABIS® schools in upcoming issues of this newsletter.

For more information, please visit [www.isccairo-sabis.net](http://www.isccairo-sabis.net) and [www.sics-sabis.net](http://www.sics-sabis.net).

## Summer school

### SABIS® International Charter School, MA



Summer school at *SICS*, MA welcomed students to a summer experience full of challenge. The summer school was comprised of two sections, remedial services for K-8 graders and mandatory classes in English and math for students in grades four through eleven. A total of 156 students attended the remedial sessions, while ninety-five students enrolled for the mandatory classes. Students in grades nine through eleven also took part in mandatory credit classes in the subjects of Spanish, science, and history.

For the first time, the *SICS* summer program also featured an athletic camp. Approximately ninety students in grades three through seven enjoyed rounds of soccer, baseball, and basketball.

For more information, please visit [www.sics-sabis.net](http://www.sics-sabis.net).



### *The International Charter School of Schenectady, NY*

Summer school at *ICSS*, NY provided a unique opportunity to combine high-quality education with an unforgettable summer experience. Required of students in K-5, the summer school program sought to enhance students' averages in English and math. Monday through Friday from 8:30 am–12:00 pm, the summer sessions not only nourished students' minds, but also their bodies, with the school providing breakfast, lunch, and a snack free of charge. When the session drew to a close, nearly all the students had passed their summer finals.

For more information, please visit [www.icss-sabis.net](http://www.icss-sabis.net).

## Testimonial

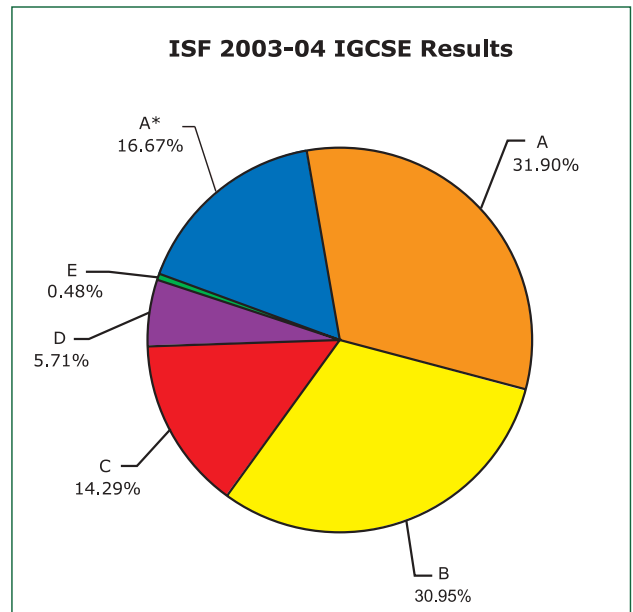
// I am pleased to inform you that you have been awarded one of ten merit full-tuition scholarships that AUB offers to exceptional students each year..Congratulations on this achievement. This important award is made in recognition of your excellent record in school performance and in the SAT I and in expectation of superlative achievement in your future study at AUB.. //

**The Director of Admissions and Financial Aid's office, AUB, writing to Mr. Ihab Raja Saab, an ISC-Choueifat alumnus**



Since the spring of the 1999-2000 academic year, students at *ISF Internationale Schule Frankfurt-Rhein-Main* have taken annual *International General Certificate of Secondary Education* (IGCSE) exams. British-based external exams that have been developed and used around the world for almost 150 years, the *IGCSE's* are part of a two-year curriculum taught to *ISF* students mainly in grades ten and eleven. The *IGCSE* curriculum, set and distributed by *Cambridge International Examinations*, provides high-quality, leading edge qualifications that complement the rigorous, college-preparatory *SABIS®* curriculum at *ISF*.

With *IGCSE* results released in mid-August 2004, *ISF* continues to distinguish itself as a *SABIS®* school whose preparation and approach yields outstanding results. With a grading system unlike the American A-F scale, students taking the *IGCSE* are graded on a scale that ranges on the top end from an A\* to the low end with an E. Of the over eighty *ISF* students who sat *IGCSE* exams in the spring of 2004, 93.8% earned scores of A\*-C. This figure reflects an increase of 4.8 percent of *ISF* students earning A\*-C from the previous year. In comparison, approximately 70% of students sitting *IGCSE* exams in the same subjects worldwide earn marks of A\*-C.



The subjects of chemistry, physics, French, and Spanish reflected particularly strong results for this year's *IGCSE* candidates at *ISF* with 100% of students taking these exams earning scores of A\*, A, or B. Additionally, 49% of *ISF* students who took the *IGCSE* German Foreign Language exam earned an A\*.

*"That ISF students earn such outstanding scores is made even more noteworthy considering that ISF, like other SABIS® schools, has a non-selective admissions policy,"* stated *ISF* Director, Mr. Richard Long. *"ISF students are thoroughly prepared for the IGCSE's. This preparation encompasses not only the teaching of the curriculum, but also prepares students to deal with the stress of taking an external exam. Our students are tested weekly from as early as grade five, and, therefore, gain valuable experience in dealing with exam situations. In addition to this, the implementation of the SABIS® Educational System at ISF works to ensure that gaps forming in the foundation of student knowledge are located and filled in a timely manner; thus, our students have a very solid educational base upon which to build."*

For more information, please visit [www.isf-net.de](http://www.isf-net.de).



Minnesota played host to the 2004 SABIS® Student Life Training Camp from July 19<sup>th</sup> to July 30<sup>th</sup>. Each of the SABIS® schools in the United States was represented at the camp by students hailing from Arizona, Massachusetts, Michigan, Ohio, Louisiana and Minnesota, along with their respective Student Life Coordinators. Student representatives to the camp were chosen by their individual schools based on their commitment and contribution to the SABIS® Student Life Organization™ as well as their leadership potential.

In order to give all prefects a taste of university life, everyone was hosted at the dorms of the University of Minnesota, and all sessions were held at the university.

All students participated in activities such as the trip to Camp Friendship where, while battling mosquitoes in oppressive heat and humidity, prefects learned about teamwork, communication, and trust while solving



problems presented by camp instructors. For fun, the students went horseback riding, visited the Valleyfair amusement park, toured Minneapolis, and went sightseeing in northern Minnesota and along the shores of Lake Superior. Moreover, the prefects, themselves, had to plan a whole day to practice planning and delegation of duties. They also planned the farewell evening and the closing ceremony where the awards were handed out.

The 2004 SABIS® Student Life Training Camp also featured sessions designed for Student Life Coordinators. They participated in sessions that included leadership, team building, *the seven habits of highly effective teens*, emotional intelligence, the power of positive attitude, advanced student life concepts, and bullying as well as brainstorming sessions led by student prefects.

*"It was with a lot of fervour that everyone bid farewell to all their new friends at the Student Life Training Camp,"* stated the SABIS® SLO™ Consultant, Mr. Roger Soweid. *"The bonding was unique and after spending twelve days together, all truly have become one team and one family. It was a unique and wonderful experience and the students cannot wait to plan next year's SABIS® Student Life Training Camp."*

For more information, please e-mail [slo@sabis.net](mailto:slo@sabis.net).

## Testimonial

// Thank you very much for the incredible contribution *ISM* has made over the past years to the education of our children...It is not often that one experiences...the compassion and true commitment that we saw and the desire to help children learn and succeed through this important phase in their lives...Both my wife and I will be forever indebted to *ISM* teachers, faculty, and the SABIS® Educational System for the contribution they have made to our children's future careers... //

**The Kriek Family, *ISM***

## Feature school



### *The International School of Choueifat – City of 6 October*

SABIS® is an organization that manages schools worldwide, currently educating ca. 25,000 students in eleven countries. All SABIS® schools are commonly distinguished by the implementation of the SABIS® Educational System, an international, college-preparatory educational system emphasizing the core subjects of English, math, sciences and world languages.

*The International School of Choueifat – City of 6 October*, one of the twenty-seven member schools in the SABIS® School Network, offers students the advantages of a world-class education beginning in kindergarten and currently extending through the ninth grade. Through a well-structured curriculum and an effective system of monitoring, the SABIS® Academic Monitoring System™, learning gaps can be identified and quickly remedied. This accountability and quality control system, along with student commitment, ensures superior learning and helps students achieve their utmost potential.



*ISC-6 October* is the second SABIS® school in Egypt with a current enrollment of 217 students representing fifteen nationalities and an academic staff of thirty-five individuals from eight countries. *ISC-6 October's* 60,000 SQM campus is built in Dreamland, near the pyramids of Giza, away from the hustle and bustle of central Cairo. This ideal venue provides students of *ISC-6 October* with a peaceful environment in which to learn. The school campus consists of one administration and two academic buildings, junior and senior swimming pools, a sports hall, and an accommodation block to house expatriate academic staff. With the ultimate goal of expanding the academic offerings up through the twelfth grade – adding one grade level in each successive year - plans are underway for three additional academic buildings, a cafeteria, and another accommodation building.

### *The SABIS® Student Life Organization™*

The SABIS® Student Life Organization emphasizes the acquisition of 'life skills' through real-life experiences and is an integral part of *ISC-6 October*. Students at all grade levels participate in promoting high ethical and moral values, develop academic, managerial, organizational, and leadership skills, and are actively involved in all kinds of extra-curricular activities.

In its first year of operation, the SABIS® Student Life Organization™ at *ISC-6 October* was active in several events. These events began with an open house in October of 2003 and continued with concerts, drama performances, and awards assemblies. 'Showtime', an evening of entertainment held in the spring, captivated audience members with music, folk dancing, singing, and a drama performance of 'Snow White'.

The *ISC-6 October* community, along with prospective families and invited guests, enjoyed the first year's events immensely.



## Sports

*ISC-6 October* students also participated in sporting events in the school's first year of operation. *ISC-6 October* hosted the first 'Dreamland Dash', a 2K-5K race. Additionally, *ISC-6 October*, together with *ISC-Cairo*, co-hosted the third SABIS® Regional Tournament, bringing together SABIS® schools from Qatar, Syria, Oman, Jordan, and Lebanon to compete along with local schools. Students participated in sprint, basketball, and soccer games. *ISC-6 October* won bronze medals in the under 14 football and the under 16 girls' 100M sprint and a good time was had by all.



In its commitment to providing high-quality education, *ISC-6 October* looks forward to becoming one of the leading schools in the region, to fostering academic development, and to upholding 'excellence through perseverance' while serving the international community in and around Cairo.

For more information, please visit [www.isccairo-sabis.net](http://www.isccairo-sabis.net).

## Testimonial

// I am very happy and satisfied with my daughter's achievement and progress at ICSS. I appreciate the mailings I receive at home, keeping up-to-date with events at the school. I also appreciate the fact that my daughter is rewarded with a gold slip when she exhibits good behavior/citizenship...My daughter shares information about her school activities without prompting. Both my husband and I are grateful for the opportunity for her to attend ICSS... //

**Parent of an ICSS, NY student**

## Alumnus in the Spotlight

*Dr. Samir E. Alam, President of the ISC Alumni Association*



Dr. Samir E. Alam, M.D., F.A.C.C., is a 1965 graduate of *the International School of Choueifat - Choueifat* and holds the dual Lebanese and American citizenship. He joined the School of Arts and Sciences at the American University of Beirut in the fall of 1965 and went on to graduate **with distinction** with an M.D. degree from the School of Medicine in 1972.

Dr. Alam's postdoctoral training included an internship in internal medicine at AUB, junior and senior residencies in internal medicine also at AUB, and a fellowship in clinical cardiology at St. Luke's Hospital Center in New York.

Over the years, Dr. Alam has held a rich variety of positions in his field. He served as the Assistant Director in the Cardiac Catheterization



Laboratory in St. Luke's Hospital Center, New York; an instructor in Medicine, Assistant Clinical Professor of Medicine at Columbia University, College of Physicians and Surgeons, New York; and Co-director, Cardiac Catheterization Laboratory. He also taught in several universities such as Wayne State University School of Medicine in Detroit, Michigan. In addition to his many hospital and professional appointments from 1980 until the present, Dr. Alam works as the head of the Division of Cardiology at the American University of Beirut. His research projects and abstracts include 'A Survey of Prevalence of Coronary Risk Factors Among Lebanese Adult Population'. Dr. Alam finds his work challenging and enriching in many ways. Dr. Alam received the *Lebanese Cedars Medal (Commandor)* in recognition of his distinguished work and service in the field of cardiology.

On July 31<sup>st</sup>, 2001 at the official launch of the *ISC Alumni Association*, Dr. Alam said: "...Our mission is to serve and enrich the links between the alumni and the mother school, by engaging them in appropriate programs and activities... In accepting the challenge, we are inspired by the lasting message of Charles Saad, who taught us to serve not only as guardians of the past, but also as leaders entrusted with shaping the future...The challenge is enormous, for we live in a highly competitive world; a revolution with an unlimited technological horizon, yet undefined human and moral dimensions...For us to withstand the challenge, we must engage as disciplined, productive, and equal world partners in all aspects of social, cultural, and technological competition...To this end, our alma mater is uniquely poised to provide the necessary leadership and mentorship for creating the scientific and intellectual opportunities that will connect our youth and retain our valuable talent. I am proud and honored to work with you all..."

A website has been launched to allow alumni to stay connected, get in touch with other alumni, and receive the latest updates on the achievement of the *ISC Alumni Association's* mission of excellence.

**The ISC Alumni Association will host a gala dinner held on Thursday, November 18<sup>th</sup>, 2004 at the Grand Ballroom in Biel, Beirut. The event will provide alumni with a chance to re-acquaint themselves with their peers, meet the alumni board and committee coordinators, exchange ideas about future activities, and get the alumni pin.**

For further information on the *ISC Alumni Association* and the gala dinner, please contact: [iscalumni@sabis.net](mailto:iscalumni@sabis.net).

SABIS® is an educational organization that manages K-12 co-educational schools worldwide. Today, the network comprises twenty-seven schools spanning across four continents. Since the first school was founded in 1886, thousands of graduates have joined top universities in North America, Europe, Australia & the Middle East.

## MEMBERS AND ASSOCIATE MEMBERS OF THE SABIS® SCHOOL NETWORK

The International School of Choueifat - **Choueifat, Lebanon** | The International School of Choueifat - **Sharjah, UAE** | The International School of Choueifat - **Abu Dhabi, UAE** | The International School of Choueifat - **Al Ain, UAE** | The International School of Minnesota - **Minneapolis, USA** | The International School of Choueifat - **Ras Al Khaimah, UAE** | The International School of Choueifat - **Lahore, Pakistan** | The International School of Choueifat - **Dubai, UAE** | The International School of Choueifat - **Umm Al Quwain, UAE** | The SABIS® International Charter School - **Springfield, Massachusetts, USA** | ISF Internationale Schule Frankfurt - **Rhein-Main, Germany** | The International School of Choueifat - **Cairo, Egypt** | The International School of Choueifat - **Koura, Lebanon** | The International School of Choueifat - **Amman, Jordan** | The International Academy of Flint - **Michigan, USA** | King Abdul Aziz International School - **Riyadh, Saudi Arabia (Associate Member)** | The International School of Choueifat - **Doha, Qatar** | The International School of Choueifat - **Damascus, Syria** | The SABIS® International School - **South Phoenix, Arizona, USA** | Modern Education School - **Muscat, Oman** | Ruwais Private School - **Ruwais, Abu Dhabi, UAE** | The International Charter School of Schenectady - **New York, USA** | Milestone SABIS® Academy of New Orleans - **New Orleans, Louisiana, USA** | Internationale Schule am Rhein - **Neuss, Germany** | The International School of Choueifat - **Dreamland - City of 6 October Branch, Egypt** | International College Preparatory Academy - **Ohio, USA** | The SABIS® Pre-School - **Somerville, Massachusetts, USA**