



SABIS®

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Newsletter

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Headline News

SABIS® Global Leadership Conference Focuses on Leadership



Group photo taken at the 2019 SABIS® Global Leadership Conference

The SABIS® Global Leadership Conference, formerly known as the SABIS® Directors' Meeting, was hosted this year in the historical city of Kiev, Ukraine. Close to 100 members of SABIS® senior staff in key positions across the network gathered for a 3-day conference from July 4 to 6, 2019, under the theme *Leadership with a Focus*.

The 2019 SABIS® Global Leadership Conference is in fact the 23rd annual meeting to take place, but the first under its new name. The change was made so that the name of the conference is a more accurate reflection of all those who take part in it. Attendees were not only directors of SABIS® schools, but also included individuals who play a leadership role in SABIS® regional centers and corporate offices.

This year, *Leadership with a Focus* was chosen as the theme of the conference due to the vital role that leaders play in ensuring the consistent implementation of the SABIS® system. Throughout the conference, participants learned and discussed the essential role that a leader plays, from being a role model and engaging in proactive communication, to building strong teams focused on ensuring the best education for students across the network. Feedback from participants was extremely positive.

"Participating in the conference for the first time provided me with a deeper understanding of how all individuals in the network work together to support the success of our students and staff. [...] I learned a lot about the qualities that make effective leaders, and I am looking forward to using this knowledge in my role." Rabih Boualwan, Deputy Regional Operations Manager at SABIS®

For more information on employment or alumni news within the SABIS® Network, access our websites:

sabis.net | careers.sabis.net | saga.sabis.net

"My first Global Leadership Conference exceeded all my expectations. I enjoyed interacting with so many experienced peers from around the globe and collaborating toward the shared SABIS® vision. I approach the new academic year feeling invigorated and valued." Jodi Young, Deputy Director, International School of Choueifat – Muscat, Oman

"This year's theme helped me focus on what is important to me as a leader for Collegiate and the SABIS® organization – I cannot have one without the other. I am laser-focused on serving students and the mission of SABIS® at Collegiate." Dr. Laurie Hodgdon, School Director, Collegiate Charter School of Lowell, U.S.

To keep up with current happenings in the SABIS® Network, follow us on our Twitter accounts [@SABIS_Education](#), [@SABIS_US](#), on our Facebook accounts [SABIS Educational Services](#), [SABIS Educational Systems](#), and on [LinkedIn](#).

New SABIS® Schools Coming Soon

Our readers around the globe will be very pleased to hear about new SABIS® schools that will be coming soon to their regions!

In the U.S., SABIS® recently announced that a new U.S. public charter school, [Collegiate Academy of Albany](#), will be joining the network in August 2020. Located in the state of Georgia, the school will welcome 376 students in Kindergarten through Grade 3 in its first year of operation, adding one additional grade level each year until reaching a full K-12 offering. *"We are excited about partnering with New Schools Georgia to establish the newest member of the SABIS® Network in Albany,"* commented Jose Afonso, SABIS® Director for U.S. Development. *"We are especially happy to bring a world-class, college-preparatory program to Albany's families and students who will benefit from access to the same academic program offered in cities around the world."* Read the full press release here <http://sab.is/56A6F9>.



Brazil groundbreaking ceremony

In San Pãolo, Brazil, [SABIS® International School – Campinas](#) (SABIS® Campinas) is set to open its doors in August 2021, offering an international, bilingual education to local and international students in the area. In its first year of operation, the school will welcome students in Nursery/Kindergarten through Grade 6, adding one additional level every year until reaching a full K-12 school. SABIS® Campinas will follow the international school year calendar (September to July) and will fully comply with local Brazilian education regulations, with a fully-integrated, international and Brazilian program (ENEM and Vestibular) that will allow students to choose to go to university at home or abroad. Ahead of its August 2021 opening, the school will be offering a preparatory course as of February 2021 to prepare

students for the new academic year. If you would like to know more about SABIS® Campinas, visit sabiscampinas.sabis.net or contact sabiscampinas@sabis.net. You can also follow them on social media by visiting SABIS® International School – Campinas.



CADMUS® Iraq Gate groundbreaking

CADMUS® International Schools, a new mid-market, private school model introduced by SABIS® in late August 2016, are also gaining traction. Thanks to smaller, optimized campuses and community-sourced staffing, CADMUS® schools are able to offer a SABIS® education at a lower cost.

CADMUS® International School – Duhok opened in Erbil in 2018 and educates 140 students in Kindergarten through Grade 5, and today, a number of new CADMUS® schools are in the pipeline. In Egypt, CADMUS® International School – Al Burooj and Cadmus International School – New Cairo Capital are slated for opening in 2020 and 2021, respectively. In Iraq, CADMUS® International School – Iraq Gate, Baghdad, is set to open its doors in 2020, and several other CADMUS® schools in Iraq are currently under negotiation.

To stay up to date with new CADMUS® schools opening near you, stay tuned! You can also visit cadmus.sabis.net for details.

U.S. Charter Schools Celebrating Major Milestones

This year, two SABIS® public charter schools in the U.S. — SABIS International Charter School in Springfield (SICS), Massachusetts, and the International Academy of Flint (IAF), in Flint, Michigan — are celebrating major operational milestones.

To mark its 25th anniversary, SABIS® International Charter School, held a special 25th homecoming for members of the school community and greater Springfield. Traditionally a celebration of a key sporting competition on campus, "homecoming" this year at SICS included a number of different competitions as well as fun and games for everyone.



SICS Homecoming

SICS students and staff attired in special 25th anniversary T-shirts were spectators at three sporting events – boys and girls soccer games, a girls' volleyball game, and a co-ed cross-country running race. Fans and school enthusiasts also enjoyed pony rides, a bounce-house, and a SABIS® 25th anniversary photo-booth.

SICS School Director, Ms. Maretta Thomsen, called the day an unequivocal success. *"Our 25th anniversary homecoming captured the essence of our school community,"* she said. *"Students, friends, family, and community members came together to celebrate diversity, achievement, and the hope and promise that this school holds for all its students and their families."*

SICS is a perennial honoree on U.S. News and World Report's list of "America's Best High Schools." One hundred percent of the school's 1,500+ graduates to date have been accepted to college or university, and the school consistently closes the racial and socio-economic achievement gap by the 10th grade.

The International Academy of Flint (IAF) is also celebrating an operational milestone, namely 20 years in operation. IAF is a SABIS® charter school located in Flint, Michigan. IAF has been recognized for excellence by both the U.S. News and World Report and the Mackinac Center for Public Policy. The school has a vibrant after-school program created in partnership with the [CRIM Fitness Foundation](#) and has recently launched a community health center in partnership with the [University of Michigan Regional Alliance for Healthy Schools](#). The goal of both of these initiatives is to improve students' physical health so they are prepared to take full advantage of the academic excellence the school delivers.

The 20th academic year kicked off with a Community Extravaganza on August 1, 2019, where the IAF community and families were invited to enjoy food, games, and much more! On the first day of the 2019-20 academic year, students were welcomed with a variety of events, all celebrating the 20th anniversary.

IAF also held a 20th anniversary party on October 10, 2019, at the Flint Institute of Arts. The event included speeches from individuals who have been instrumental in the school's success including IAF Director, Traci Cormier; IAF Board Chair, Diane Thompson; and SABIS® President Carl Bistany. For coverage of the event, visit the school website iaf.sabis.net and social media, facebook.com/IAFphoenix and twitter.com/iafphoenix.



A young IAF student on her first day of school at IAF

ISM Inaugurates Louisa Proctor Early Childhood Learning Center

The Louisa Proctor Early Childhood Education Center at The International School of Minnesota in Eden Prairie, Minnesota, U.S., officially opened on Tuesday, August 27, 2019. To mark the event, the school held a ribbon-cutting ceremony in the presence of members of the school community as well as representatives from local businesses, SABIS® Educational Systems, INC., and the mayor of Eden Prairie, Ron Case.



Ron Case, Mayor of Eden Prairie; Amy Wesley, Director of US Operations; and Nadia Reda, ISM School Director

"The entire ISM Early Childhood Education Center was totally renovated," explained Gail Asche, Marketing & External Relations Manager at ISM. *"Essentially, the classrooms were taken back to the original brick and completely rebuilt. In addition, new rooms, including STEAM, gross motor, and a multi-purpose room, were created. All rooms are furnished with modern furniture and accessories for children under 5, and all have circadian lighting that supports health and mood."*



The Louisa Proctor Early Childhood Education Center at The International School of Minnesota

The new ISM Early Childhood center, which currently welcomes 30 students in Preschool, Pre-K, and Kindergarten, was named in honor of Miss Louisa Proctor, a pioneer in education and one of the two founders of the first school in what is now the global SABIS® Network. In 1886, Miss Proctor, in defiance of all odds, societal norms, and external pressures, co-founded a school for girls in a suburb of Beirut, Lebanon. Three years later, after much success, the school opened enrollment to boys in response to parents who wanted their sons to have access to the same, high-quality education that their daughters were getting. Miss Proctor worked tirelessly at the school until the end of her life in 1907. Her work shaped the lives of generations of students who used their education to make a difference in the world.

"Over 134 years later, Miss Procter's passion for education, grit, and determination is reflected in schools throughout the SABIS® Network and now particularly in ours, where her legacy will be forever preserved in our state-of-the-art Early Childhood Education Center," commented Ms. Asche.



In memoriam
LOUISA PROCTER
1829 - 1907

New Residence Hall for SABIS® Runda

SABIS® International School – Runda (SABIS® Runda) is located on a 20-acre, state-of-the-art campus and is the first SABIS® school to operate out of West Africa. SABIS® Runda provides students in Nairobi with the perfect setting to explore their talents, develop their interests, and discover their dreams. Today, SABIS® Runda is proud to announce the latest expansion to their campus, a new, purpose-built, residential hall.



A SABIS® Runda boarder settles down with a good book in her dorm

The new residential hall offers students the option to study and live on campus, a welcome solution for students who live far away or whose families spend a lot of time traveling. The facility opened its doors at the start of the 2019-2020 academic year and can accommodate up to 70 boarding students.

"Boarding is lots of fun. I am learning how to make my own decisions and plan my schedule."

– Jack Owino, Grade 7

Students who choose to stay at the residential hall benefit from the comfortable and safe accommodation the school provides. Residence hall supervisors, also known as house parents, who live on site with the boarding students, create a welcoming, safe, and supportive community. Additional safety features include biometric entrances, CCTV cameras, and, of course, fire alarms.

"Boarding is a new experience for me since am not used to being by myself. I enjoy it and have the best house parents."

– Gabriella Nyanja, Grade 6

More than just being a safe space for students, the residence hall offers common rooms where students spend their leisure time. Common rooms are equipped with games, kitchen appliances, and television sets. The building also has access to wireless Internet available to the students to use for studying and communicating with their families.

Throughout the year, SABIS® Runda boarding students will participate in a number of events to ensure that they feel a strong sense of belonging. As this can be a student's first experience living away from home, SABIS® Runda aims to do everything it can to ensure that the experience is a happy one.

As the second school in the network to offer boarding facilities to students – [The International School of Minnesota](#) in the U.S. also has a residence hall – SABIS® Runda is looking forward to offering more students in the region the opportunity to be part of the global community present at the school and is committed to helping them achieve academic success. To learn more about SABIS® Runda, visit [sabisrunda.sabis.net](#) or follow them on social media by visiting SABIS® International School – Runda .

Leila C. Saad SABIS® School El-Metn Graduates First Cohort

This summer was an especially significant one for the [Leila C. Saad SABIS® School El-Metn](#). The school, which opened in 2012, celebrated the graduation of its first cohort of students. The Leila C. Saad SABIS® School El-Metn is one of the first tuition-free, private schools for low-income families in Lebanon. With an initial enrollment of just 20 students, SABIS® School-El Metn currently educates 339 students in KG2 through Grade 12, many of whom have had no access to formal schooling. The school delivers a high-quality education that emphasizes a balance of academics and opportunities for self-exploration and development.



A group of students from the graduating Class of 2019

In a special ceremony held at the school on June 27, 2019, in the presence of parents and key members of staff, the first cohort of SABIS® El-Metn students graduated after having passed the official Lebanese Baccalaureate exams with impressive results. In fact, a close analysis of the results shows that SABIS® El-Metn students outperformed national averages on a number of subjects in the General Science Lebanese Baccalaureate (see table below).

SABIS® METN VS. NATIONAL AVERAGES

2019 Lebanese Baccalaureate (General Science)

Subject	National Average*	SABIS® Metn Average
Math	13.88/20	15.13/20
Physics	14.55/20	15.41/20
English	11.00/20	12.88/20

*National Averages as provided by the Lebanese Ministry of Education

"I am so proud of our first graduating class," said Acting School Director, Ms. Hiba Moujaes. "These students have risen above difficult challenges and life circumstances and are now well on the path to success. They are a true testament of SABIS®' ability

to provide a top-quality education to all students, give parents a viable choice, and their children a real hope for the future."

With their diplomas in hand, the graduates are now set for the next chapter in their lives: College! One graduate was accepted at the Lebanese University Faculty of Engineering, two graduates received acceptances to study Pure Math at the Lebanese University, and the fourth student is heading to the U.S.

Vahe Hawi, one of the graduates who earned honors on the official exam said: *"I always wanted to become a mechanical engineer, so I took the entrance exam at the Lebanese University Faculty of Engineering. Although it was one of the toughest exams ever, I was prepared and ready for it. Now, I am on my way to achieving my goal, thanks to SABIS®."*

The Leila C. Saad SABIS® School El-Metn is not the only school that celebrated the graduation of their first cohort of students. In the early summer, SABIS® Public-Private Partnership schools in Kurdistan also held their first commencement ceremony in the presence of a number of VIPs including Mr. Safeen Dezayee, Representative of Kurdistan Region President, His Excellency Nechirvan Barzani; Erbil Governor, Mr. Nawzad Hadi; and SABIS® President, Mr. Carl Bistany. To read the full article, [click here](#).

The SABIS® community would also like to congratulate these very special cohorts along with all of the 2019 graduates from SABIS® Network schools and wish them the best of luck!

Academics

2019 External Exam Results

SABIS® schools around the globe strive to prepare all students for admission to college or university. In today's increasingly competitive world, college admissions officers look at external exam results, coupled with strong overall academic performance and a record of community involvement and service, in order to determine the most suitable candidates.

This year, SABIS® schools across the network prepared students for 42 different types of external exams including the British Advanced Levels (A Levels) and International General Certificate of Secondary Education (IGCSE), American Advanced Placement® exams (AP®) and the Scholastic Aptitude Test (SAT), the Lebanese and French Baccalaureates, as well as the Test of English as a Foreign Language (TOEFL) and the International English Language Testing System (IELTS). In the spring of 2019, 3,839 students in 28 SABIS® schools took external exams in 56 different subjects. With scores tallied across the network, 2019 network-wide results revealed another year of outstanding performance. For example, 86% of students in SABIS® Network schools earned A*-C on IGCSEs in comparison to 81% worldwide. On A Levels, 76% of SABIS® students earned A*-C, compared to 57% globally. The 80% of SABIS® students who earned the highest scores of 3, 4, or 5 on AP® exams correlates to 65% who earned the same results on a global scale.

With a balance of academics, self-development, and life preparation, SABIS® students are equipped to consistently stay ahead of the competition and are prepared for success in college and beyond.

Stay tuned for future newsletters for more updates on the achievements of SABIS® graduates.

A LEVEL:

Percent of Students Scoring A*-C

SABIS® Average



Global Average



IGCSE:

Percent of Students Scoring A*-C

SABIS® Average



Global Average



AP®:

Percent of Students Scoring 5, 4, or 3

SABIS® Average



Global Average



SABIS® Holds PPP Summer Academy

In the summer of 2019, SABIS® organized the PPP Summer Academy in Lebanon for teachers from SABIS® public-private partnership (PPP) schools in Kurdistan. Twenty-four (24) teachers from Fakhir Mergasori International School, Sarwaran International School, Sardam International School, Zakho International School, Soran International School, Kalar International School, and Suleimaniah International School participated in the academy.

From June 23 - July 12, 2019, English and math teachers took part in an extensive training period that included interactive and informative sessions. New and returning teachers participated in an intensive English course developed to improve their level of fluency and gain confidence in the classroom. Participants were then divided and each group was given specific training related to the material they taught. Math teachers were trained on the proper use of SABIS® flip charts and Interactive White Boards (IWB) and were given technical training on algebra, ratios, geometry, and other math topics. They also had the opportunity to refine their presentation skills through the delivery of sample lessons to their co-workers. As for the English teachers, their training covered oral and written phonics, writing, grammar, vocabulary, and other topics related to the English language. Sessions also focused on the effective identification of learning points, and the implementation of the SABIS Point System®.

During their 3-week training period, teachers stayed at the International School of Choueifat – Choueifat in Lebanon

and benefited from the opportunity to visit places of historical importance, tour the capital city of Beirut, and taste authentic Lebanese food.

The PPP Summer Academy served as a refresher for returning teachers and a foundation of skills and knowledge for new teachers. After the academy, teachers return to their schools well-equipped to provide students in SABIS® PPP schools in Kurdistan with an enhanced learning experience.

If you would like to learn more about how SABIS® is raising education standards around the world, visit our website sabis.net or follow us on [Facebook](#), [Twitter](#), or [LinkedIn](#).

IT

SABIS® E-Books Shifting Platforms

Since 2012, SABIS® schools around the globe have embraced E-book technology to enhance students' learning experience. SABIS® E-books include several engaging E-features that help enhance student learning such as a glossary, animations, dictionary, audio files, note-taking capability, bookmarking, and much more. Today, SABIS® is pleased to announce new developments for an improved and highly-secure SABIS® E-book application.



A SABIS® student using his E-book in the classroom

The new SABIS® E-book application offers students a refined way of learning as it includes more interactive E-features and an enhanced layout for better navigation, reading, and browsing, as well as new animation styles to facilitate the learning process. The new application is available at all schools through the SABIS® Digital Platform, which hosts all SABIS® modules and applications for all users.

Focusing on enhancing the new E-book and making it even more user-friendly, SABIS® E-books have been reduced in size to consume less storage and allow for faster downloads without compromising content quality. Also, students have the option of downloading all books at once and they can start reading their E-book as soon as the download starts. Students can also benefit from an automatic bookmark feature that allows them to pick up where they left off in their E-books.

Becoming even more digital, the new SABIS® E-book will allow students to use and reference digital material and content in other applications such as the SABIS® Integrated Testing and Learning (ITL®) hall, SABIS® Integrated Learning System™ (ILS™), PreList, and much more.

An additional fixed dynamic widget is also available on the E-book homepage, which shuffles important messages and provides a continuous status update including indicating the student's most read books, number of books that require an update, and the percentage of books that have been downloaded.

Today, SABIS® continues in its commitment to cutting-edge education technology by designing and upgrading developments powered by SABIS® to enrich its students' day-to-day learning experience and improve their academic performance. Continue to watch this space for more updates.

SLO®

First Student Life Coordinators' Conference Held in Lebanon

From July 10-July 14, the first Worldwide Conference for Student Life Coordinators (SLCs) was held in Lebanon. SLCs are members of SABIS® schools' administrative teams and are responsible for managing and overseeing the SABIS Student Life Organization® (SLO®). SLCs are entrusted with improving the school environment and raising academic standards by motivating, mentoring, coaching, and empowering students.

Over the course of a five-day training, 35 SLCs from 34 SABIS® schools around the world attended the conference, which sought to improve their leadership, knowledge, and team building skills. The agenda included in-depth academic training and interactive workshops on a number of topics such as leadership, proper use of IT tools, and goal-setting. SLCs also participated in brainstorming sessions to resolve common issues that schools experience.



SLCs pose for a group photo with SABIS® President Carl Bistany

Throughout the conference, SLCs expanded their understanding of IT tools such as PreList and report generation. Using these tools efficiently helps SLCs analyze and identify issues students may be facing on both the academic and behavioral level and prepares them to deal with these issues in an organized and efficient manner.

During the conference, SLCs also had the opportunity to network with each other and engage in conversations in which they shared their personal experiences and discussed the different situations they faced at school every day. They were asked to set action plans for the new academic year and to brainstorm ideas on how to improve the SLO®.

"It is important for us to provide SLCs with support through these kinds of trainings," said Roger Soweid, SABIS® Corporate Director – Student Life and Student Management. "Bringing them together to share experiences, learn from us, and from each other has had a positive impact on the way they run SLO® operations and how they deal with daily issues. All the skills and knowledge they acquired will be put to good use when they go back to their respective schools." Participants also got a chance to visit the SABIS® headquarters and travel to some of the country's places of historical significance.

"The conference was very inspiring. It was a great opportunity to share ideas with other SLCs and to meet new ones. Attending the conference helped me see things differently. I learned to seize the opportunities and take new initiatives that would guide my SLO® team to make a difference in our school community."

– Riham Ismail, SLC, International School of Choueifat – Cairo.

"The conference allowed me to pinpoint all the major aspects that define true leadership, reflect upon my work in the previous year, and envision how I could improve, all the while taking into consideration the perspective of others. I learned that leadership is teamwork, and everyone should be involved in the process. The information conveyed to me during the conference has definitely resonated with me, and will be a huge factor in impacting the way I work."

– Christina Bouri, SLC, SABIS® International School – Adma.

SABIS® continuously seeks ways to empower its member schools. Through conferences such as this one, SLCs are equipped with the knowledge and skills they need to support the SLO® and empower students to get the most out of their education.

If you would like to know more about the SLO®, visit our website sabis.net or follow us on [Facebook](#) and [Twitter](#).

SABIS® Alumni Global Association (SAGA)

SAGA Secures Scholarships for SABIS® Graduates

With a balance of academics, self-development, and life preparation, SABIS® students gain acceptance to top universities and colleges around the world. Taking it a step further, the SABIS® Alumni Global Association (SAGA) has been working with universities to secure a number of agreements which designate scholarship funds that are awarded to qualified students graduating from SABIS® schools.

To date, agreements have been signed with [IE University](#) in Spain, [S P Jain School of Global Management](#) in Dubai, Mumbai, Singapore, and Sydney; [University of Balamand Dubai](#), and St. George's University in Grenada, West Indies. The purpose

of these agreements is to develop, collaborate, and engage in beneficial educational opportunities, scholarships, and financial support for students graduating from SABIS® schools.

"With a common goal of reimagining business and education for a changing world, SP Jain School of Global Management forged a relationship with the SABIS® Network of schools. This mutual relationship comes in the wake of technological advancement in education and the need to create future-ready individuals who would form the backbone of our society," said Dr. Arindam Banerjee, Associate Professor, Deputy Director - GMBA & MGB, and Director - Student Recruitment (UG Programs), S P Jain School of Global Management.

For his part, the Vice Chancellor & CEO of the University of Balamand Dubai, Dr. The Walid I. Moubayed commented: "The agreement with SABIS® [...] is a great opportunity for students of good academic performance to continue on their path to success through acceptance at University of Balamand Dubai. We look forward to this collaboration and encourage students to benefit from it for the sake of securing their future."

SAGA is currently working on more exciting collaborations in the future, securing scholarships that SABIS® students across the network can benefit from. Stay tuned for updates by following [SAGA](#) on Facebook.

Feature School

SABIS® International School – Adma



SABIS® International School – Adma campus

We are pleased to feature SABIS® International School – Adma (SIS-Adma) in this issue. Established in 2005, SIS-Adma is celebrating its 15th anniversary this year, and it is clear that the school has quite a lot to celebrate!

Campus

The SIS-Adma campus is set on a spacious, 70,000 square meter plot of land situated in the beautiful hills of Adma. The state-of-the-art facilities include science and computer laboratories, a computer-based exam hall that can hold up to 200 students, a performance hall, extensive sports facilities including a semi-Olympic-sized swimming pool, an indoor basketball/tennis court, and an Olympic soccer field surrounded by a running track.

The Kindergarten Department is an independent unit with its own heated, indoor swimming pool, a multipurpose indoor sports court, large playground, and specialized car track.



SIS-Adma KG building

Celebrating Outstanding Academic Achievement

SABIS® International School – Adma offers a trilingual education. Although the language of instruction at the school is English, students also take French and Arabic from a very young age, achieving a level of fluency that prepares them for the official French and Lebanese Baccalaureate exams. In fact, 100% of students who took the Lebanese Baccalaureate in 2019 passed. The school also boasted a 100% pass rate on the official French Baccalaureate, which it introduced in 2016.

Alongside a challenging academic program, SIS-Adma offers students a university counselling program that guides them through the often confusing process of choosing and applying to universities. “Our university counseling program helps students match their interests to their capabilities by surveying and assessing each student,” explained Yara Abou Jaoude, University and Career Counselor at SIS-Adma. “Through advising sessions and research, a list of majors and universities is compiled and the student begins the application process with step-by-step assistance, from personal statements to school forms, from the university counselor to ensure he/she receives a number of offers.”

Graduates from SIS-Adma have gone on to study and succeed at top universities around the world. The sterling list of acceptances includes including Harvard University, University of California, and McGill in the U.S. and Canada; Imperial College London, Technical University of Munich, Université Grenoble Alpes, and KU Leuven in the U.K. and Europe; and the American University of Beirut in the Middle East.

Celebrating Student Life

The SABIS Student Life Organization® at SIS-Adma plays an essential role in the school’s success. All eight SLO® departments work together to make a huge impact on the school environment and fuel the school’s success. Here is a peek into what prefects do in each department.

In the SLO® Academics Department, prefects participate in Shadow Teaching and peer tutoring, contributing to raising the academic standards of the school. They also organize a number of activities such as Calculus Fun, Decimal Party, and International Arabic Language Day, to name a few. These activities show students that academics can be fun as well as useful.

Prefects in the Outreach and Discipline Departments are very active and contribute to the overall welcoming environment at the school. The Bullying Prevention Squad of the Discipline Department is always around on campus during break times wearing special arm bands that make them visible should any

children feel that they are being bullied in any way. The Outreach Department prefects organize events that aim to spread joy and kindness throughout the school.



SIS-Adma prefects promoting antibullying campaign

In the SLO® Sports and Health Department, prefects work closely with the school’s P.E. Department to boost school spirit and encourage all students to participate in the many sports and health events that take place such as Fit Bite, which promotes a healthy lifestyle, and the annual (and very popular) Ping Pong Tournament.

The Activities Department is another department that also organizes many events on campus including live art competitions, mothers’ day events, movie nights, barbeque nights, and much more!



Sports and health department prefects at SIS-Adma provide students with a "Fit-Bite"

The Social Responsibility is also a major cornerstone in the SLO® at SIS-Adma. The goal of the SLO® Social Responsibility Department is to instill and develop students’ “social responsibility,” in other words their awareness that all individuals have a responsibility to give back to their community and make the world a better place. Earth Day, Lights Out Day, Red Cross Collection, One Child One Gift, Warm a Heart, and Helping Hands Bake sale are just a few of the many initiatives that make this department so special.

Even the youngest children are actively involved. Prefects in the Lower School Department are consistently organizing events and activities for them teaching them about the importance of playing an active role in their school from a very young age. They have fun expressing their artistic skills in activities such as the Friendship Bench and coloring mermaid tails, participating in arts and crafts and board games clubs, and making costumes, all thanks to the older prefects who bring their knowledge to the lower school.

The Model United Nations (MUN) program is also extremely successful, and participating students are perennial recipients of a number of awards including Position Paper, Diplomacy, Best Delegate, and Secretary General's awards. SIS-Adma students have also been chosen among from all of Lebanon to travel to Washington D.C. to represent their country at the Global Model United Nations Conference.

Celebrating Sports

SIS-Adma students take part in a wide range of sports including basketball, football (soccer), volleyball, athletics, and swimming thanks to the outstanding campus facilities. School teams compete in school, national, and regional competitions, bringing home various championships!



SIS-Adma girls futsal team take first place at local competition

Celebrating Theater & Art

Performing Arts is one of the many ways that SIS-Adma students express their creativity. The school holds an annual, much-anticipated drama production every year. *The Little Mermaid*, *Mama Mia*, *Aladdin*, and *Beauty & the Beast* are just a few examples of these popular productions.

In 2018, one of the leading newspapers in Lebanon *An Nahar*, in collaboration with UNICEF, released a special issue for International Children's Day entitled "*Bokra Ahla*." The issue featured contributions from children across the country, including SIS-Adma students who submitted their beautifully-written works and art pieces focusing on the importance of education. [Click here](#) for a sample.



SIS-Adma students perform The Little Mermaid

Celebrating Alumni

In 2008, SIS-Adma graduated its first cohort of students. To date, SIS-Adma has graduated over 400 students, all of whom belong to the exclusive, yet expanding group of individuals who have leveraged the strong foundation and talent they gained through a SABIS® education and gone on to achieve success in college and beyond. They hold high-level positions in the private and public sectors, contribute to the world of academia, make advancements in scientific research, contribute to healthcare, readily adopt worthwhile causes, and actively engage in their communities.

As SIS-Adma reaches this special milestone, the entire school community has a lot to celebrate. From outstanding academic standards to an active SLO®, exciting sports and arts programs, and successful alumni, the school has long made its mark on the lives of its students, their families, and the greater community.

To learn more about SIS-Adma, visit their website sisadma.sabis.net or follow them on [Facebook](#) and [Instagram](#).

Alumni in the Spotlight

IAF Alumni Stories

This year, the International Academy of Flint (IAF), a SABIS® public charter school located in Michigan, U.S., is celebrating its 20th anniversary. To mark the occasion, the school planned a number of events, which you can read about [here](#). Additionally, IAF released a number of success stories that they shared with the community. Here are a few:



Crystle Simpson, Class of 2005

"I am a 2005 graduate of the International Academy of Flint. I enrolled when the school opened in 1999 as a 7th grader and I was one of 11 graduates of the 2nd IAF graduating class in 2005. I was accepted into Kettering University for Management. I became a co-op student and began my career

with General Motors. Currently, I am a Lean Material Strategies (LMS) Plant Lead for the GM - Fort Wayne Assembly Plant in Indiana where I am responsible for all LMS activities in the Fort Wayne Assembly plant. I will celebrate 7 years of service in May of this year.

I am from an IAF family. My brother [...] graduated in 2012, my mother [...] served on the Board of Directors, and my father [...] served as JV Girls Basketball Coach for a time. Our family are true believers of the SABIS® Educational System™. The most important skill that I took away from IAF was how to be a leader. I was a part of the SABIS Student Life Organization® (SLO®) for my entire IAF career, eventually serving as Head Prefect. I learned how to lead, delegate, listen, and challenge students around me. This has been a huge asset in my career as a supervisor. IAF gave us the opportunity to be in charge of our school experience, which we did with gusto. I approach every aspect of my life the same way."

**Marcus Herring, Class of 2014**

"My parents enrolled me at International Academy of Flint as a Kindergartner in the fall of 2000 where I stayed until I graduated in 2014.

Life for me after graduating IAF has been extremely busy and very rewarding. Two months after graduating from IAF, I packed my

bags and moved to Mount Pleasant, where I attended Central Michigan University and obtained two degrees in public relations and communications with a minor in broadcast and cinematic arts. In addition to being very involved on campus, I also gained experience by working various jobs. Although working two jobs in college was a challenge, it all paid off when I received an offer to move to Los Angeles to serve as a public relations intern for The Pollack PR and Marketing Group.

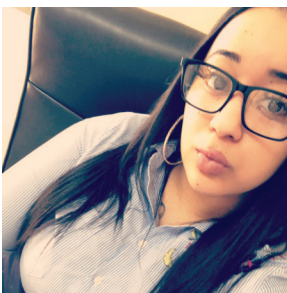
IAF helped me make the transition from high school to college/adult life in many ways. However, my biggest takeaway would be time management. Although I didn't realize it then, the intensive SABIS® curriculum would give me the upper hand over many of my peers in college when it came to test taking and prioritizing my free time."

**Stacie Worst, Class of 2005**

"I was one the first students to attend IAF. I enrolled as a 7th grader and graduated in 2005. After graduating from IAF, I attended Mott Community College and earned a nursing degree. After receiving my RN license, I worked at a rehab center, an inpatient hospice home, and I

am currently employed at a well-known hospital where I have received certifications in multiple levels and specialties of care.

I'm so grateful that I was able to attend IAF. The school encouraged us to be true leaders, whether in the classroom or in SLO®. In addition, the Student Life Training Conference we attended also developed our leadership and team-building skills."

**Monique Lewis, Class of 2011**

"I attended IAF from Grade 7 to Grade 12. I graduated in 2011. Since graduating IAF, I have completed my undergrad at Michigan State University with a bachelor's degree in psychology. I am currently working on my master's degree in program evaluation at Michigan State

University. I also work as an admissions representative at a career training college locally in Lansing.

The most important skill/trait I took away from IAF is how to be a team player. Being involved in many organizations while I attended IAF such as SABIS Student Life Organization® and the National Honor Society has helped me learn how to work well in teams and work well with others. I also learned a lot about how to be an effective leader. Both those qualities have allowed me to be successful in my academia as well as my career."

**Christopher Collins, Class of 2007**

"I enrolled at IAF in 2001 and graduated in 2007.

After graduating, I attended Saginaw Valley State University (SVSU) and obtained a bachelor's degree in exercise science in 2013.

During my final year at SVSU, I was hired to work at the International Academy of Saginaw - another SABIS® Network school - in the Student Management Department. In the summer of 2015, I accepted my current job as Community School Director for the Crim Fitness Foundation here in the city of Flint, Michigan. I am currently pursuing a master's degree in athletic administration from Ohio University and anticipate graduating in December 2018.

The most important thing I learned at IAF came as a result of the relationships I built with classmates, staff, support staff, and school leaders. In hindsight, they were such an amazing support group for me and helped push me to achieve goals that I didn't know were possible. Positive relationships made me want to be at school, and that is exactly what I promote in the role I currently serve."

For more stories about IAF alumni, please visit, iaf.sabis.net.

International Academy of Flint

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