



SABIS®

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Newsletter

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Headline News

SABIS® Earns Worldwide Re-Accreditation

SABIS® has a long-standing reputation for seeking continual improvement. This commitment ensures that the SABIS® Educational System™ and all the schools that implement it remain in a position to provide their students with an education that helps them keep up in a rapidly changing world. SABIS®'s commitment to continual improvement as reflected in the dynamic SABIS® system receives external validation every five years through a corporate re-accreditation cycle that involves Ai-Accreditation International (Ai), a global accrediting body that seeks to enhance the educational dynamics of the 21st century and increase effective student outcomes. To provide even greater scope and perspective, Ai co-accredits SABIS® and SABIS® Network schools with Middle States Association of Colleges and Schools (MSA).



Ai/MSA site visit team at the Ralph A. Bistany Research & Development Center in Lebanon. Pictured from left: Amy Wesley, SABIS® Executive Director; Jesse Haines, Ai Associate Executive Director; Dan Rufo, MSA Director of Accreditation; Dr. Don Petry, Ai President; Carl Bistany, SABIS® President; Clayton Petry, Ai Executive Director

From March 25-29, 2019, a 4-person site visit team from Ai and MSA met with a SABIS® corporate review team at SABIS® Educational Services in Adma, Lebanon. The team listened to presentations from key individuals in charge of IT and Academic Development and reviewed documents in support of SABIS®'s self-study, which was submitted to Ai prior to the visit. The self-study included a strategic business plan, a description of the educational delivery model implemented in SABIS® Network schools, and an overview of quality control. The report assisted

For more information on employment or alumni news within the SABIS® Network, access our websites:

sabis.net | careers.sabis.net | saga.sabis.net

the site visit team in understanding the SABIS® Educational System™ and assessing its ability to fulfill Ai's 12 Accreditation Standards for Corporations.

Based on the information gained through the self-study and site visit, the visiting accreditation team commended SABIS® on its educational model. Dr. Don Petry, President of Ai-Accreditation International commented: "SABIS® provides one the most outstanding models for international education today. SABIS® schools are some of the highest academically performing schools in the world. Further, they have an outstanding leadership program – the SABIS Student Life Organization® – that reaches all students. SABIS® is a model of superiority among all schools in the world."

Corporate accreditation from Ai and MSA opens the door for all SABIS® Network schools to pursue and maintain accreditation. Already members of a strong, successful network of schools, SABIS® Network schools that are accredited by Ai and MSA can enjoy the benefits of international recognition of school quality, accountability, and validation of the presence of an effective, continuous improvement process.

SABIS® Students Compete at the 12th SABIS® Regional Tournament in Bahrain

This spring, over 1,000 students from 24 participating SABIS® schools in 13 countries gathered for the 12th SABIS® Regional Tournament, a biennial, international sporting competition. The highly-anticipated tournament involves teams of student athletes who participate in a range of sports including swimming, basketball, soccer, and track & field. This year's tournament was held from April 4 to 7, 2019, at the International School of Choueifat – Manama, a SABIS® school in Bahrain, under the patronage of H.H. Sheikh Nasser Bin Hamad, Representative of his Majesty the King for Charity Works and Youth Affairs, Chairman of the Supreme Council for Youth and Sports, and President of the Bahrain Olympic Committee.



Photo from the 2019 SABIS® Regional Tournament opening ceremony

In his speech, Mr. Victor Saad stated: "It has always been our belief at SABIS® that sports are about far more than simply winning trophies and medals. It is a means to encourage a healthy lifestyle, form sound habits, and develop high levels of confidence and discipline. It shapes future leaders, unifies participants, instills timeless moral values, and teaches essential, positive life lessons."

The tournament radiated a spirit of sportsmanship and enthusiasm as students showcased their athletic prowess for crowds of spectators. When they weren't competing, students were busy cheering on their fellow schoolmates, making friends, and learning about new cultures.



Two teams tip off at a basketball game

In the basketball portion of the competition, senior boys and senior girl basketball players showed great skill and endurance as the teams challenged one another on the court. The audience witnessed the senior girls from International School of Choueifat in Choueifat, Amman, and Erbil take home first, second, and third place prizes, respectively. Senior boys from the International School of Choueifat in Koura took home first place, followed by the International School of Choueifat – Dubai and Ruwais Private School.

The soccer matches were divided into two categories – under 10 teams and under 14 teams. The games were filled with excitement, skill, and teamwork as the players gave it their best and faced off in more than 60 matches. The International School of Choueifat – Abu Dhabi came out as champions in the Under 10 category, followed by the International School of Choueifat in Erbil and Dubai Investments Park. In the Under 14 category, the International School of Choueifat in Dubai, Abu Dhabi, and Erbil took home prizes for first, second, and third place, respectively.

The swimming and track & field competitions saw three tournament records broken, two in track & field and one in swimming. Students from Egypt, Bahrain, Germany, Pakistan, Jordan, KSA, Lebanon, Oman, Qatar, and U.A.E. brought their



Group photo taken at the SABIS® Regional Tournament 2019

The tournament kicked off with a grand opening ceremony that included elaborate performances, a marching band, a dressage horse show, student dance and gymnastic performances, and an impressive entrance by all participating teams. Following the performances, the audience was addressed by H.H. Sheikh Nasser Bin Hamad's Representative, Mr. Saleh Bin Hindi Al Mannai and SABIS® Vice President Mr. Victor Saad.

best to the competition and took home gold medals for their success in these sports.

The tournament concluded after three very full days of high-spirited competitions with a moving closing ceremony that included speeches, the presentation of medals, certificate distribution, group photos, and a ceremonial cake cutting.

In the closing ceremony, Mr. Hassan Daher, Deputy Director of ISC-Manama, commented: *"The past three days were filled with excitement, enthusiasm, energy, and fierce competition. We have had the pleasure of witnessing great team spirit throughout this tournament. We take pride in everyone's performance and their sportsmanship. Regardless of who won or who lost, you are leaving us today with valuable experiences, new friends, and precious memories to cherish."*

Congratulations to all participating teams and to the hosts for putting on an excellent tournament! We look forward to seeing you all at the 13th SABIS® Regional Tournament in 2021!

To see more photos and watch videos from the 12th SABIS® Regional Tournament, visit regionaltournament.sabis.net.

SABIS® PPP Schools in Kurdistan Hold First Graduation Ceremony

This summer, two SABIS® Public-Private Partnership (PPP) schools in Kurdistan celebrated the commencement ceremony of their first cohort of graduates, an accomplishment that has been 10 years in the making.

On June 18, 2019, Fakhir Mergasori International School held its first ever commencement ceremony for 24 graduating students in the presence of a number of VIPs including Mr. Safeen Dezayee, Representative of Kurdistan Region President, His Excellency Nechirvan Barzani; Erbil Governor, Mr. Nawzad Hadi; and SABIS® President, Mr. Carl Bistany.



FMIS Class of 2019 with Mr. Safeen Dezayee, Representative of Kurdistan Region President, H.E. Nechirvan Barzani; Erbil Governor, Mr. Nawzad Hadi; Frobel General Manager Mr. Sabah Aram; and SABIS® President, Mr. Carl Bistany.

Addressing the graduates, Carl Bistany said: *"I urge you to remember that no matter where your dreams and plans may take you, you are one of the very privileged individuals chosen by destiny to receive a world-class, SABIS® education. In fact, every year thousands of students apply for a very limited number of seats in SABIS® PPP schools. Not everyone is chosen, but you were, so make the absolute most of it. Take up the torch that has been passed to you to help shape your country and ensure that future generations will continue to have access to the same high-quality education that will open so many doors for you."*

The first ever Sardam International School commencement ceremony was held on June 19, 2019. The Duhok Governor,

Dr. Farhad Ameen, the General Director of Duhok Education, Mr. Omar Ali Taha, and SABIS® President, Mr. Carl Bistany were among the VIP guests who witnessed the proud moment as 18 graduating students crossed the stage to obtain their diplomas.



Sardam International School, Class of 2019

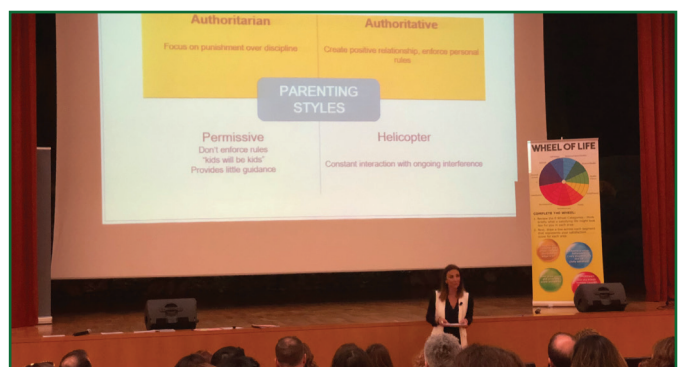
The history of SABIS® in Kurdistan dates back to 2006, with the opening of the International School of Choueifat – Erbil. Following the success of this private school, His Excellency then Prime Minister Nechirvan Barzani set out on an ambitious mission to develop a high standard of education in the public schooling system. He also sought to provide all students, not just those who could afford private schooling, with the high-quality education that SABIS® offers. This ambitious mission led to the birth of the SABIS® Public-Private Partnership (PPP) with the Kurdish Regional Government (KRG). Today, there are seven SABIS® PPP schools — Fakhir Mergasori International School, Sardam International School, Sarwaran International School, Kalar International School, Soran International School, Suleimaniah International School, and Zakho International School — in Kurdistan.

We wish the SABIS® PPP classes of 2019 the best of luck!

For more information about the SABIS® PPP schools in Kurdistan, visit kurdistan.sabis.net.

Positive Parenting Seminar Welcomed by the Community

For the first time ever, SABIS® International School – Adma (SIS-Adma) in Lebanon held a series of seminars designed exclusively for SABIS® parents. During the months of March, April, and May, the school invited parents to workshops designed to inform them about topics relevant to their life and the lives of their children.



SIS-Adma parents enjoy an exclusive series on positive parenting

The seminars, entitled “*Staying Ahead with Positive Parenting*,” were conducted by subject experts and professionals and were attended by close to 60 parents. Topics included Parenting the Mindful Child, Effects of Screen Time & Cyberspace Safety, Childhood Obesity, and Raising Awareness about Substance Abuse.

The first seminar, titled *Parenting the Mindful Child*, was led by psychologist, life and parenting coach, and cognitive behavioral therapist Maya Hawa who helped parents identify different parenting styles and children’s personalities. By the end of the session, parents had learned valuable information on raising a mindful child, building resilience, and helping children develop healthy self-esteem.

“Nowadays, we all surf the Internet for any issues that may arise with our children; however, I believe that the professionals’ experience and the tips that were provided during the sessions have been indisputably beneficial.”

– Cherine Nawfal, SIS-Adma parent

Effects of Screen Time & Cyberspace Safety was presented by a non-governmental organization (NGO) that is currently working toward educating, empowering, and connecting parents as they engage in their children’s development. In this seminar, parents spent time learning about the effects of screen time on their children and acquiring other important knowledge about being a parent in The Digital Age.

The third seminar addressed childhood obesity. Parents listened to expert advice from a clinical dietician and nutrition consultant on the different ways of ensuring a healthy lifestyle for their children. The seminar addressed obesity and its effects on children, the importance of encouraging physical activity, how to identify hidden sugars in food, and designing the perfect meal. Parents left knowing how to incorporate healthy habits and meal planning into their family’s everyday lives.

The last seminar tackled the topic of substance abuse. An NGO that specializes in substance abuse and recovery delivered a session on how to recognize signs and symptoms of drug use. This was followed by a personal, heartfelt testimonial from a guest from the NGO whose child had previously struggled with drugs. He talked about his personal experiences and about the importance of communicating with children from an early age to help prevent substance abuse.

“I want to express my appreciation to SIS-Adma, for the inspiring presentation last week on substance abuse. The story told by the guest speaker was one of the most powerful and memorable speeches I’ve heard in a long time.”

– Tamar Aprahamian, SIS-Adma parent

At SABIS®, we believe parents are an important part of the community of learners. Parents reinforce the school’s performance and behavior expectations and provide a home environment that supports learning. By hosting valuable seminars like these ones, SIS-Adma is helping parents stay ahead and giving them the necessary knowledge, skills, and experiences they need to help support and guide their children in today’s rapidly changing world.

If you would like to learn more about SABIS® International School – Adma, visit sisadma.sabis.net.

SABIS® Welcomes Official Delegations

SABIS® often welcomes high-profile delegations at the Ralph A. Bistany Research and Development Center in Adma, Lebanon, as well as at its network of schools around the world. Delegations include high-ranking officials who, having heard about SABIS®, come to witness the SABIS® system in action and discuss the SABIS® pedagogy.

One recent example was a visit by a delegation from the Kenyan Ministry of Education Standards and Quality Assurance Council in April 2019. The delegation visited the SABIS® offices in Lebanon to learn more about the organization and discuss curriculum development and educational tools with senior members of the SABIS® management team. The impetus for the trip stemmed from the Kenyan government’s efforts to reform public school curriculum and their positive impression of the SABIS® educational standards after having visited the SABIS® International School in Runda.



Kenyan Ministry of Education delegation and several SABIS® employees at the SABIS® offices in Lebanon

Later that month, a delegation from the Kenyan Military, accompanied by the Honorary Consul of Kenya in Lebanon, Mr. Sayed Chalouhi, were invited to tour the head office in Adma and learned more about the SABIS® Educational System™, the SABIS® Book Series, and SABIS® proprietary IT tools used to enhance the learning experience in the classroom.

“We were extremely impressed by the level of professionalism that we witnessed today at SABIS®. The commitment to providing a top-quality education to students is evident and the research and development that goes on behind the scenes in order to support SABIS® schools, teachers, and students is impressive,” commented Mr. Sayed Chalouhi, Honorary Consul of Kenya in Lebanon.

Both Kenyan delegations also enjoyed a visit to the SABIS® International School – Adma, where they saw everything they had heard about transformed into real-life classroom practice.

Also in April, the Leila C. Saad SABIS® School El-Metn, a tuition-free, private school for low-income families in Lebanon, was honored to welcome a high-profile delegation that included Lebanese Ministers Gebran Bassil, Elias Bou Saab, and Fadi Abboud as well as Members of Parliament Nicolas Sehnaoui, Edgard Maalouf, Edhgard Traboulsi, Roger Azar, and Hikmat Deeb. The delegation toured the school, met with SLO® prefects, visited the classrooms, and witnessed a Shadow Teacher® in action. The delegation was extremely impressed by the SABIS® model implemented at the Leila C. Saad School.

In addition to these official delegations, SABIS® was also honored to welcome Christopher A. Crane, CEO of Edify, a nonprofit social enterprise that makes small business loans to schools educating impoverished children in Africa and Latin America. Mr. Crane's visit was part of a tour to better understand various approaches to educating those who are most marginalized in society. Mr. Crane met with SABIS® President Carl Bistany as well as a number of senior members of the SABIS® management team. He also enjoyed a tour of the Leila C. Saad School El-Metn.

As an organization that is known for offering a top-quality education to students in both the private and public sectors around the world, SABIS® is always honored to share its expertise, successes, and challenges faced in this ever-evolving sector. These visits are also an outstanding opportunity for SABIS® to share the successes of SABIS® students around the globe.

Academics

SABIS® Introduces New Academic Summer Packages

As an industry-leader in the use of technology in education, SABIS® is committed to ongoing research and the development of new ways to enhance the learning process and improve student outcomes. In line with this commitment, this summer SABIS® is launching a pilot project titled Summer Packages.

A new undertaking in SABIS®, Summer Packages is an optional, online learning program that can be accessed by students through the SABIS® Digital Platform during their summer break. Upon accessing the program, students can choose from a variety of short, interactive lessons that are focused on the core subjects of math, English, science, and world languages. The lessons include interactive, digital feature-like animations and videos to enhance the learning process. The modules are intended to engage students for only 30 minutes per day and are designed so that students can work independently without necessarily needing supervision.

The purpose behind the Summer Packages is to provide students with a new and independent way to stay up-to-date on what they have learned in the previous academic year as well as prepare them for the upcoming year.

"Three months is a long time for students not to exercise their minds; hence, with the aim of remaining academically stimulated over the summer, the Summer Packages aim to provide students with the opportunity to review important subject matter covered during the academic year in an accessible, fun, and engaging way," explained Roy Bistany, Academic Operations Manager at SABIS®.

SABIS® continuously strives to provide students with new and updated tools to support and improve their learning experience. By making the Summer Packages available to all students in the network, SABIS® ensures that students have the option to continue working to improve their academic standards and never become complacent.

IT

New Interactive Simulation Concepts Developed to Raise Student Engagement

SABIS® is committed to providing its students with innovative educational tools that not only reinforce the learning experience, but also make it more stimulating and engaging.


One of the latest innovations explored by SABIS® is interactive simulation, which involves creating life-like experiences through the integration of 2D and 3D digital information in response to the user's actions in real-time. By enabling students to learn much more than static concepts and abstract content, student motivation is increased and conceptual understanding is heightened.

SABIS® plans to gradually integrate interactive simulations into its dynamic educational system, having already developed a simulation on the circular flow of income through which students actively learn about the flow of money in various economies. Recently, three new simulations were developed with an increased level of interactivity. These cover mental math, electromagnetism, and logic gates and circuits. Every simulation is comprised of four main sections: "Learning Objectives," which list the learning outcomes; "Instructions," which guide the student through the steps; "Test Your Knowledge," which helps the student apply what he/she has just learned; and "Feedback," which displays the student's performance results.

Check out our online newsletter (newsletter.sabis.net) and enjoy short videos that demonstrate the use of interactive simulations in SABIS® classrooms.

The use of advanced technologies such as interactive simulations in education broadens possibilities and plays a significant role in increasing student engagement. To that end, SABIS® will continually introduce new interactive material for students to enjoy.

Watch future SABIS® newsletters to read about upcoming developments.


SABIS®

Addition and Subtraction Word Problems

Illustration 1

David put all his marbles in two bags with 233 marbles in one bag and 59 marbles in the other.
How many total marbles does David have?

233 marbles

59 marbles

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A sample from the Summer Packages

Shadow Teaching: A Peek Inside a SABIS® Classroom



Tony Saroufim, 11th grade Shadow Teacher® at SIS-Adma in Lebanon

In all SABIS® schools, students are encouraged to take an active role in their education by helping their peers, and involvement as Shadow Teachers® is one of the ways students are able to do so. Tony Saroufim, an 11th grader at SABIS® International School – Adma in Lebanon, shares with us his opinions about his experience as a Shadow Teacher®.

Why did you decide to become a Shadow Teacher®?

My journey with shadow teaching began with my love for the subject I currently teach – physics – because I believe that the base for any path should always be passion. I really enjoy standing up in front of my classmates and trying to provide them with an enjoyable learning atmosphere. It is my desire that my enthusiasm for teaching will translate into attained knowledge.

How has Shadow Teaching benefitted you?

To begin with, it develops your communication skills and gives you the drive and confidence to speak in front of your students. Teaching is also the best way to learn. In addition to this, I believe that being a Shadow Teacher® provides you with the opportunity to not only develop and showcase your intellect, but also your public speaking ability.

How do you think you were able to help your classmates?

Given my lively personality, I was also able to make the subject fun, and relatively easy to understand, given the simplistic nature with which I choose to teach. This makes students less intimidated and more likely to ask questions.

Do you recommend others become Shadow Teachers®? If yes, why?

Yes, I do because I believe that later on in life the soft skills developed from Shadow Teaching can be applied in any field/job. Shadow Teaching is an amazing opportunity that helps students who are not good public speakers, even if they are very knowledgeable in the subject itself, develop confidence in front of an audience.

All SABIS® schools around the world encourage students to be active in the SABIS Student Life Organization® (SLO®). Through participating in SLO® activities such as Shadow Teaching, students gain confidence, improve their academic standards, and are prepared for the future. If you would like to learn more about how SLO® is making an impact in schools and their communities, visit sabis.net.

Empowering Girls Since 1886

SABIS® has long understood the important role girls play in the world. In fact, the first school in what evolved into the SABIS® Network started as an all-girls school. The school's co-founders saw that the way to improve general economic conditions was through educating its girls. Although the first SABIS® school became co-educational shortly after opening, still today, SABIS® schools around the world understand the importance of girls and are actively involved in empowering them.

The SABIS Student Life Organization® (SLO®) in a number of schools has adopted programs specifically targeted at empowering girls. At the SABIS® International School in Phoenix, Arizona, a club called Girls Empowered & Motivated to Succeed was created a few years ago. The club provides a safe environment for girls to open up about how they see themselves at school and with their families and friends. It also encourages girls to stand up for themselves, speak with honesty, trust in themselves, and be proud of who they are and where they come from. Very often, guest speakers are invited to meet with the girls and share their insights and experiences with them.

“The SLO® Girls Empowered & Motivated to Succeed club has taught me to believe in myself and to be more honest with who I am,” says Angelin Esquer, a 7th grade student at SIS-Phoenix.

“I have learned that being myself is more important than being someone else and to find happiness with who I am,” says Jasmine Hyde, a 7th grade student at SIS-Phoenix.



Members of G.E.M.S club at SIS-Phoenix pose for a group photo

The Collegiate Charter School of Lowell (Collegiate) in Lowell, Massachusetts, is another SABIS® school that supports opportunities to empower girls. At Collegiate, the “Girls Who Code” program (girlswhocode.com) has been a huge success this year. Girls who are part of the “Girls Who Code” program at Collegiate meet once a week after school to learn the basics

of computer coding. The mission of this program is to close the gender gap in technology and change the image of what a programmer looks like and does. This program is so important because, based on a study published in *USA Today*, "In 1995, 37% of computer scientists were women. Today, it's only 24%. In ten years, the number of women in computing will decrease to just 22%."

"We were able to learn how to make games and that coding isn't just something guys can do; girls can do it too."

– Abigail Uwase, Grade 4, at Collegiate

"When there's a problem in my house, I can fix it now."

– Prishaa Patel, Grade 4 student at Collegiate

In Europe, the International School of Frankfurt Rhein-Main (ISF) in Germany has also got involved in empowering girls and recently partnered with the "Girl Up" program (girlup.org). Through the training that girls receive, the program offers resources and a platform which empower young women to become leaders and defenders of gender equality. Since 2010, "Girl Up" has partnered with the United Nations to fund programs that give girls an equal chance for education, health, social, and economic opportunities, and a life free from violence. As part of this program, ISF students were taught the importance of actively empowering themselves and others. Throughout the academic year, the ISF Girl Up president and vice president along with the active members of the campaign carried out three specific tasks: informing, advocating, and fundraising. These tasks were tackled through assemblies and meetings, where students had the freedom to discuss and come up with action plans that empower them and their community.



Members of the Girl Up Program pose for a group photo at ISF

SABIS® is proud to maintain its reputation for empowering girls through education. The programs offered throughout the network and the inclusive environment found in every SABIS® Network school ensure that both boys and girls have the opportunity to achieve their full potential. To learn more about SABIS®, visit sabis.net.

SABIS® Alumni Global Association (SAGA)

First Ever SAGACON Held in Kurdistan



This year, four SABIS® schools in Kurdistan hosted the first ever SAGA Convention (SAGACON), a convention and networking event for SABIS® alumni and seniors from the SABIS® schools in the region. The event was a huge success and paved the way for future SAGACON events in the network.

On March 9, 2019, 250 SABIS® alumni and seniors from the International School of Choueifat – Erbil, the International School of Choueifat – Sulaimani, Sardam International School, and Fakhir Mergasori International School came together to participate in the first ever SAGACON convention. The event featured an Employment Outlook Expo, Business Project Competition, SAGA activity, lunch and entertainment, speeches and presentations, giveaways, and much more!

The Employment Outlook Expo offered SABIS® alumni and seniors the opportunity to interact with a variety of companies from the region and learn more about different jobs and employment opportunities as well as get a general outlook on the employment sector. Participating companies included UNICEF, Dana Gaz, Rudaw Media Network, and Rwanda.

"The students from SABIS® have visions for the future that can be very beneficial to any company they become a part of."

– Muhammed Kheshnaw, PR Representative at Rudaw



SABIS® alumni meet with potential employers at SAGACON Kurdistan 2019

SABIS® seniors and alumni were also given the chance to compete for a cash prize of \$2,500 by presenting a plan for an original business idea. Nine individuals participated with one of them taking home the prize for their original idea on housing for the elderly.

Feature School

SABIS® International School – Costa Verde



SABIS® International School – Costa Verde main entrance

Just completing its second successful year in operation, SABIS® International School – Costa Verde is the first SABIS® venture into Central America. Located in Panama — the southernmost country in Central America bordering Costa Rica on the northwest and Colombia on the southeast — SABIS® Costa Verde opened its doors in September 2017. The brand new, state-of-the-art campus is located on a campus of 57,000m² within the Costa Verde Community Development Project, an exciting community located in La Chorrera about 30 kilometers outside of Panama City.

The SABIS® Costa Verde campus includes academic buildings for Kindergarten and the lower school, a mini-gymnasium and pool, playground dedicated for the Kindergarten, and a playground for the lower school in addition to an administration block and services building. As the school community grows, the campus will be expanded to include additional academic buildings, playgrounds for older students, an Olympic-sized soccer pitch with a 400m running track, and a 500-person auditorium. SABIS® Costa Verde is poised to offer classes to students in Pre-Kindergarten 3 (age 3) through Grade 8 in the 2019-20 academic year, with plans to add additional grades every year until it reaches Grade 12.



Students enjoy the amazing campus facilities including indoor pool

Educational Approach

SABIS® Costa Verde is a multinational, non-selective, co-educational, independent, English-medium day school that welcomes students from both the local and international communities. As a member of the global SABIS® Network, the school follows the SABIS® Educational System™, a comprehensive program that helps students develop a solid foundation of knowledge and skills, a love of lifelong learning, and the ability to adapt to and lead change.



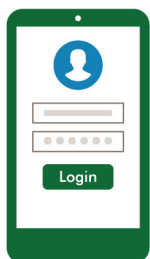
SAGA

SABIS® Alumni Global Association



30

Alumni Associations
In **13 Countries**



Over

12,000

Registered
SAGA Members

Close to

34,000

Graduates
in the Global
Alumni Network



saga.sabis.net

Attendees of the convention also benefited from the opportunity to network with one another, reconnect with their teachers and schoolmates, and enjoy the atmosphere of the event. Guests enjoyed dinner and entertainment, participated in a SAGA activity, took photos at the SAGACON photo booth, and contributed to the upbeat and productive atmosphere at the event.

SABIS® schools are known around the world for providing students with a solid foundation of knowledge and skills. They are also known for fostering lifelong friendships and helping students develop into successful, conscientious members of their communities, even after graduation. Through valuable events like SAGACON, graduates from SABIS® schools maintain strong ties with their alma mater and continue to have experiences that help them reach their full potential.



Students enjoy learning in a warm and welcoming classroom environment

The school's main language of instruction is English, and Spanish is taught either as a foreign language or as mother-tongue to help students develop and maintain an appreciation for the rich history, culture, and traditions of Panama.

“Our parents are very proud and impressed at how advanced their children are, and students are speaking and reading in English wherever you go in the school,” commented School Director Abi de Castro. This is quite an achievement given that Spanish is the native language of Panamanians. “It is very noticeable when you see the difference between students who were with us last year and any new students who joined us in our second year of operation. It becomes clear just how far advanced our students are after only one year in the SABIS® system.”

With a balance of academics, self-development, and life preparation, SABIS® Costa Verde students are prepared to change the world.

“What I like the most about SABIS® Costa Verde is that it is a bilingual school that has an international reputation.”

– Liliana de Vergara, mother of two SABIS® Costa Verde students

“I like the school because I like to help the teachers in the classroom as a Shadow Teacher. My parents like the school because I speak a lot of English.”

– Alejandra Aguirre, Grade 1

“I like that I learn a lot of English at school and I can play with my friends.”

– Victor Alfaro, Grade 4

“SABIS® International School – Costa Verde is a multicultural school making it a unique environment for students to thrive, grow, and learn. It is so fulfilling as a teacher to see how students take control of their own education using the SABIS® system.”

– Kerri Barosse, Grade 1 Classroom Teacher

“I like the classes because they are very interesting. The SABIS® system makes it very easy for me to learn.”

– Emilio Garcia, Grade 6

Student Life

Students at SABIS® Costa Verde play an active role in their daily life at school through involvement in the SABIS Student Life Organization® (SLO®). As a new school, SABIS® Costa Verde has focused its SLO® efforts on establishing a strong Academic Department. Students are actively involved in supporting each other academically through peer tutoring and Shadow Teaching.

The SLO® Discipline Department is also operational. Discipline Prefects help to keep order throughout the school, whether in the cafeteria, the hallways, classrooms, or on the playground. As the school grows and students get older, SABIS® Costa Verde will continue expanding the number of SLO® departments available.



Peer tutoring in action at SABIS® Costa Verde

Alongside the SLO®, SABIS® Costa Verde also offers students a rich array of extra-curricular activities that allows them to enjoy an active, healthy, and rewarding student life. Students can choose to participate in arts and crafts, gardening, Chess Club, anime and manga drawing, sports and games, and the Library Book Club.



Students celebrate a sports victory.

“SABIS® is a great place to learn, with trained and dedicated staff members always motivating our children. We are all happy here. What else can I say? I like everything about SABIS®!”

– Arianis Lugo, mother of Grade 1 and 2 students

Building Traditions

Although SABIS® Costa Verde is a young school, the school community has already built some strong traditions. To celebrate its multi-cultural student body, the school has held an International Day for each of its first two years in operation. The school also holds a Costume Day, where students can come to school dressed in their favorite outfits and Earth Day, where they learn about the importance of respecting their environment. Braids Day has also proven to be extremely popular. It is part of the Black Ethnicity month and students (mostly girls) wear braids in their hair to pay homage to the contributions of the Afro-Panamanian community to the culture of Panama.



SABIS® Costa Verde students wear braids in their hair on Braids Day to celebrate the Afro-Panamanian community

In addition to these special days, SABIS® Costa Verde holds special themed weeks that give students the time to understand and develop certain ideas, concepts, and skills. Themed weeks include "Science Week," where students take part in numerous science experiments that enhance their understanding of science and help them see the fun side of it as well! Shadow Teaching Week that allows them the time to develop public speaking skills, giving them the chance to move past their fears, build confidence, and be actively involved in the learning dynamics in a class.



Science Week at SABIS® Costa Verde

The school also holds Open Houses throughout the academic year, inviting parents and members of the community to come and witness demonstration classes, tour the facilities, and enjoy presentations given. Guest speakers have included a nutritionist who discussed the importance of a healthy diet and gave parents ideas on healthy lunches and snacks for their children; an organizational expert who discussed the KonMari Method and how to clean and organize your home or work place; and a psychologist who talked about building self-esteem in young children.

In just a few years, SABIS® Costa Verde has also focused on building a tradition of respect for the environment. This tradition is not only demonstrated through student-centric activities, but also through the adoption of self-sustaining systems including an on-site water treatment plant and their own renewable energy supply. The school recently installed the panels on the roof of the school buildings and carports and began using solar energy at the end of January 2019.



Solar panels at SABIS® Costa Verde

Thanks to a strong academic offering, state-of-the art campus, rich array of extra-curricular activities, and a strong culture based on traditions, SABIS® Costa Verde is laying a strong foundation in the Panamanian community. If you would like to learn more about the school or would like to book a tour of the facilities, you can contact the school administration who will be happy to help.

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Alumni in the Spotlight

Generations at SABIS®

As we all well know, parents only want what's best for their children. They want to provide them with the best chance for success and the best opportunities, which means that choosing the right school is a priority. As a network of schools that offers just that — a top-quality education that prepares students for success in college and beyond — it is not surprising that SABIS® schools around the world have educated several generations of family members.

These are just a few of the "Generations at SABIS®" who have shared their experience with us.

Chantal Lahad, ISC-Abu Dhabi, Class of 1998 & Malek El Khoury, ISC-Doha, Class of 2029



"I spent 12 years of my school life at ISC-Abu Dhabi. In 1998, I was accepted at the American University in Beirut and later graduated with a BA in Early Childhood Education. When I later married and moved to Doha, Qatar, the only school I applied to for work was ISC-Doha. To me this was my home, my familiarity, a school, and a system that I grew up with and knew so well from the bottom of my heart. I was offered the job as AQC for grades 1 and 2.

The reason I chose to put my son at a SABIS® school is because I know SABIS® offers a high-quality education that will give him a wider choice and better chances at university eventually. The world has become such a competitive place; challenges are increasing day after day. From the beginning of his foundation levels at the infant school, all the way to graduating from SABIS®, my son will gain the skills and knowledge needed to face all these challenges in his future, and he will be better prepared for what is yet to come." – Chantal Lahad

Dina Massoud, ISC-Abu Dhabi, Class of 1989 & Mazen Ibrahim, ISC-Dubai, Class of 2018



"SABIS® taught me a lot of things. Among those things, it taught me how to deal with life and prepared me to deal with any problems I may face. I wanted my kids to have the same experience, so that is why I enrolled them at a SABIS® school. Both of my sons graduated from ISC-Dubai, one in 2013 and the youngest in 2018. The eldest is studying Engineering and the youngest is studying Business Administration. I believe that ISC-Dubai taught them how to deal with life. Their education

prepared them for university, and I am very proud that they both graduated from this school. I really look forward to my grandchildren graduating from SABIS® too!" – Dina Massoud

Hamad Hamad, ISC-Choueifat, Class of 1998; Nadine Hamad, ISC-Abu Dhabi, Class of 2029; & Karine Hamad, ISC-Abu Dhabi, Class of 2031



"I had a strong upbringing at ISC-Choueifat, where I developed my academic and social abilities, both of which helped me get into a renowned university. After ISC-Choueifat, I attended the American University of Beirut (AUB) and majored in Civil Engineering. Upon graduation, the AUB alumni combined with SABIS®' international presence and reputation helped in reinforcing my CV and improved my prospects for work overseas in the U.A.E. I believe that the SABIS® academic program builds very capable students and improves their chances of success in university and their professional careers. The hard work pays off. I chose SABIS® for my children because I want that added advantage for them." – Hamad Hamad

Nihal Ibrahim Beheri, ISC-Abu Dhabi, Class of 2004 & Tala Ahmed Kamal, ISC-Cairo, Class of 2032



"It is always easy to spot a SABIS® graduate. At ISC-Abu Dhabi, I received the best quality education given by the best teachers. The SABIS® Educational System™ is the strongest academic system. That is why I chose the International School of Choueifat – Cairo, a SABIS® school, for my daughter. I know she will receive the same quality of education that I did and will have a strong foundation of knowledge for her to be able to succeed in her future." – Nihal Ibrahim Beheri

Samira Jaafar, ISC-Choueifat, Class of 2002; Hamieh Hamieh, ISC-Doha, Class of 2032; & Triplets Ali Jabal, Cattleya, and Carine Hamieh, Class of 2036



"I strongly believe in SABIS®' rich and high-standard education and system. I have chosen SABIS® for my son, and later will choose it for his younger siblings because I have personally experienced the great foundation I have gained as a student at SABIS®. The distinguished results I achieved at university were due to my SABIS® education. My grandfather chose SABIS® for his sons, my father chose it for me and my siblings, and now I am choosing it for my children." – Samira Jaafar

Sara Hamdi, ISC-Abu Dhabi, Class of 2000; Salma Fathi, ISC-6 October, Class of 2027; & Zeina Fathi, ISC-6 October, Class of 2028



"My school experience was fantastic! I am a determined and responsible person thanks to my upbringing at SABIS®. I wanted a system I could trust blindly for my own daughters. SABIS® runs in my blood, so it was only natural that it would run in my daughters' as well." – Sara Hamdi

Thank you Chantal Lahad, Dina Massoud, Hamad Hamad, Nihal Ibrahim Beheri, Samira Jaafar, and Sara Hamdi for sharing your stories with us!

If you are part of a multi-generation family that attended a SABIS® school, we would love to hear from you! Please contact us on info@sabis.net.



SABIS® International Charter School
Springfield - Massachusetts, USA

SALUTE TO SABIS® ON **25 YEARS** IN SPRINGFIELD

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25th
Anniversary
25 Years of
Building Futures

Education for a changing world.®

Member of the SABIS® Network



SABIS® is a global education network that has an active presence in 20 countries on five continents. Schools in the SABIS® Network operate in both the public and private sectors and educate over 70,000 students.

Based on a proven, proprietary system, SABIS® Network schools provide students with a top-quality education that prepares them to change the world.

Members of the SABIS® Network

AMERICAS PRIVATE SCHOOLS: The International School of Minnesota – Eden Prairie, Minnesota, U.S.A. | SABIS® International School – Costa Verde, Panama | **CHARTER SCHOOLS:** SABIS® International School – Phoenix, Arizona, U.S.A. | Holyoke Community Charter School – Holyoke, Massachusetts, U.S.A. | Collegiate Charter School of Lowell – Lowell, Massachusetts, U.S.A. | SABIS® International Charter School – Springfield, Massachusetts, U.S.A. | International Academy of Flint – Flint, Michigan, U.S.A. | International Academy of Saginaw – Saginaw, Michigan, U.S.A. | **EUROPE PRIVATE SCHOOLS:** Ashwicke Hall School – Bath, England | ISF International School Frankfurt Rhein-Main – Frankfurt, Germany | **LICENSED SCHOOLS:** International School on the Rhine – Neuss, Germany | Cambridge School of Bucharest – Bucharest, Romania | **AFRICA PRIVATE SCHOOLS:** The International School of Choueifat – Cairo, Egypt | The International School of Choueifat – City of 6 October, Egypt | SABIS® International School – Runda, Kenya | **ASIA PRIVATE SCHOOLS:** SABIS® SUN International School – Baku, Azerbaijan | The International School of Choueifat – Lahore, Pakistan | **MIDDLE EAST REGION PRIVATE SCHOOLS:** The International School of Choueifat – Manama, Bahrain | The International School of Choueifat – Amman, Jordan | The International School of Choueifat – Dream City, Erbil, Kurdistan, Iraq | The International School of Choueifat – Erbil, Kurdistan, Iraq | The International School of Choueifat – Sulaimani, Kurdistan, Iraq | Cadmus International School – Duhok, Kurdistan, Iraq | SABIS® International School – Adma, Lebanon | The International School of Choueifat – Choueifat, Lebanon | Leila C. Saad SABIS® School El-Metn, Lebanon | The International School of Choueifat – Koura, Lebanon | The International School of Choueifat – Muscat, Oman | The International School of Choueifat – Doha, Qatar | Jeddah Private International School – Jeddah, Saudi Arabia | Abdulaziz International Schools – Al-Wadi, Riyadh, Saudi Arabia | Abdulaziz International Schools – Al-Sulaimaniah, Riyadh, Saudi Arabia | Abdulaziz International Schools – Rabigh, Jeddah, Saudi Arabia | Jeddah International Academy – Jeddah, Saudi Arabia | The International School of Choueifat – Damascus, Syria | The International School of Choueifat – Abu Dhabi, U.A.E. | The International School of Choueifat – Abu Dhabi Khalifa City, U.A.E. | SABIS® International School – Yas Island, Abu Dhabi, U.A.E. | The International School of Choueifat – Ajman, U.A.E. | The International School of Choueifat – Al Ain, U.A.E. | The International School of Choueifat – Dubai, U.A.E. | The International School of Choueifat – Dubai Investments Park, Dubai, U.A.E. | The International School of Choueifat – Ras Al Khaimah, U.A.E. | The International School of Choueifat – Sharjah, U.A.E. | The International School of Choueifat – Umm Al Quwain, U.A.E. | **PPP SCHOOLS:** 7 Schools – Kurdistan, Iraq | Military High School – Al Ain, Abu Dhabi, U.A.E. | Ruwais Private School – Ruwais, Abu Dhabi, U.A.E. | Military High School – Al Dhafra, Abu Dhabi, U.A.E. | Military High School – Al Dhaid, Sharjah, U.A.E.

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